



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|-----------------------------|
| 1. Name of the Institution | | ARMY INSTITUTE OF EDUCATION |
| Name of the head of the Institution | | Dr Tania Gupta |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01202343741 |
| Mobile no. | | 9818469283 |
| Registered Email | | aiedelhi@gmail.com |
| Alternate Email | | babita868@gmail.com |
| Address | | Plot M-1, Pocket P-5 |
| City/Town | | Greater NOIDA |
| State/UT | | Uttar pradesh |
| Pincode | | 201306 |
| 2. Institutional Status | | |

| | |
|--|---------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Dr Babita Bhardwaj |
| Phone no/Alternate Phone no. | 01202343741 |
| Mobile no. | 9868218513 |
| Registered Email | aiedelhi@gmail.com |
| Alternate Email | babita868@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://aie.ac.in/Documents/AQAR/AQAR%202015-16_Updated.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://aie.ac.in/Documents/Students%20corner/Academic%20Calendar/GGSIPU%20ACAD%20EMIC%20CALENDAR/Academic%20Session%202019-20/Academic%20calendar%202019-20.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.86 | 2016 | 29-Mar-2016 | 28-Mar-2021 |

6. Date of Establishment of IQAC

21-Dec-2015

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Awareness Campaign on | 26-Jun-2020 | 1500 |

| | | |
|--|------------------|-----|
| Yoga | 1 | |
| Science Quiz Competition | 03-Mar-2020 1 | 196 |
| Faculty Development Programme | 12-Dec-2019 1 | 15 |
| Workshop | 09-Nov-2019 1 | 184 |
| Orientation Programme | 21-Sep-2019 1 | 27 |
| National Seminar | 19-Sep-2019 1 | 300 |
| Fire Fighting Drill for disaster management training | 07-Sep-2019 1 | 184 |
| Workshop through Sahaj Yog | 04-Sep-2019 1 | 184 |
| Induction Lecture | 13-Aug-2019 1 | 176 |
| Workshop | 26-Jul-2019 1 | 96 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(a) Induction programme for newly admitted B.Ed batch by including initiation to the profession of teaching. (b) Microsoft Certification Programmes for students, faculty and Non teaching staff. (c) Institute publications (Interdisciplinary Research Journal, Magazine, Newsletter) (d) Initiative to start with NSS cell in collaboration with NSS cell GGSIPU. NSS Cell has organised National level workshop, volunteers participated in intercollegiate programmes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Induction Programme | Inducted to the teacher education by familiarising with conducive infrastructure, student support programmes. Ensured the readiness through sharing thoughts on role of teacher education in evolving as a teacher, ice breaking through games. |
| Placement Training | More principals from the collaborated schools were invited to orient prospective teachers on emerging roles of teachers in schools. student teachers were selected as faculty for different organizations including Mc Millans foundation. |
| Research | National Seminar Seminar, participation and paper presentation of faculty and student teachers in national and international seminars, organization and participation in Faculty development and enrichment programmes. |
| Community Service and extension activities | Online National Yoga Workshop. Nukad Natak in schools for awareness creation, preparing and donating TLM to schools, Rally for community awareness. Contribution of TLM to the affiliated university |
| CTET Coaching | Students became more confident and passed CTET |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
|------------------------|--------------|

| Management | 30-May-2019 |
|--|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 08-May-2019 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 13-Jan-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The administrative and academic wing collaborate with each other in distributed leadership manner. The Institutional management decisions are taken through Institutional management Committee Meetings (IMC) held on a regular basis. Points to discuss are being collected from all stakeholders including administrative wing, faculty and students. Students are encouraged to share their concerns through, mentor mentee meetings, grievance redressal system, different committees and cells and complaint box. The collected concerns were discussed in faculty meeting and multilevel redressal system was followed. the concerns that are related to the higher managerial levels were discussed in IMC Meeting. Faculty meeting notification were done in advance with prior notification. Faculty meetings are a space for collaboration and collegial functioning. Meeting minutes are being recorded and documented for further reference. Academic calendars of both affiliating university and the institute were uploaded in website in advance. Time tables were displayed on notice board and shared in social networking for more convenience. Mentors are well connected with the parents of the students and discuss about the general well being. After each mentor mentee meeting mentors are submitting the concerns shared to the</p> |

principal and actions were taken through the concerned channels. All the clubs and committees meet regularly with pre planned agenda points and suggestions from students were welcomed and incorporated. All the statutory mandates including anti ragging, anti sexual harassment, Covid19 protocols are displayed in visible manner. During lockdown the connectivity and communication among all stake holders were enhanced through multi modal initiatives like WhatsApp groups, online video conferencing, You tube Live streaming, Google classroom initiatives and mails. ICT Tools and software are well used for Data processing and documentation and communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the guidelines of the affiliating university, the institute plans the curriculum by keeping in mind to prepare Intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India. Academic advisory committee to review previous year activities and decide plan of academic action for the academic year. The recommendations are communicated to the faculty through faculty meetings. IQAC is taking initiatives to discuss on the concerns from focal areas. Various cells, committees and clubs under IQAC plan for the curriculum delivery. Well planned academic calendar incorporates curricular activities suggested by the affiliating university, state, national and international concerns. for effective implementation of curriculum, faculty participates in workshops and FDP. Faculty members has prepared YouTube videos and participated in facebook live organized by affiliating university during the lockdown.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| | | |
|----------------------------------|--------------------------|---|
| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| BEd | Teacher Education | 01/08/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | | |
|--------------------|-------------|----------------|
| | Certificate | Diploma Course |
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Workshop on 'Teaching Learning Materials', as part of Pre-Internship Programme | 26/07/2019 | 96 |
| 'Resume Writing' | 11/10/2019 | 96 |
| Usage of Phonetics in English Language Communication | 20/02/2020 | 176 |
| Microsoft Certification in Power Pont | 24/02/2020 | 48 |
| Microsoft Certification on Photoshop | 05/03/2020 | 48 |
| Microsoft Certification on Excel | 29/01/2020 | 65 |
| Remote Access: Strategies and Tips to Enhance Virtual Learning by EBSCO | 15/05/2020 | 181 |
| Life Skills Education | 08/01/2020 | 48 |
| Health and Physical Education | 08/01/2020 | 32 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|---|---|
| BEd | 16 Weeks school Internship | 96 |
| BEd | Two weeks Preliminary School Engagement - 1 | 65 |
| Nil | Two weeks Preliminary School Engagement -2 | 65 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
|----------|-----|

| | |
|-----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A suggestion box is kept for students to facilitate their valuable feedback on academic and administrative aspects. Periodically it will be opened by keeping the confidentiality, discuss the concern, communicates with the concerned section and resolves. Weekly mentor mentee meeting opens an option for feedback. Regularly feedback proforma/link on teacher performance is circulated among students, collected data were analysed and communicated to the concerned faculty. Parents are being invited for open house and suggestions and feedbacks were collected. Institutional Management Committee meets quarterly, student representatives are invited to share their concerns. The institute principal interacts with student teachers weekly according to roll number wise. Management representatives, parents and alumni give the feedback in visitors diary also. The feedback on administrative, academic aspects forms are analysed and immediate action is taken as per priority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEEd | Teacher Education | 100 | 65 | 65 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 65 | Nil | 15 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15 | 15 | 37 | 7 | 3 | 11 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring in multi-level, First level mentoring is by faculty mentor (a maximum of eight students per batch is allotted to a mentor) meets weekly but the mentee can approach the mentor at any time and leave will be approved by the mentor after consultation with the parents. The record of mentor mentee meeting will be submitted to the principal immediately after each meeting for further perusal. The concerns will be communicated to the next level including academic coordinator, different committee in charge, hostel in charges. In case extended help is required in adjustment with academic, personal and social aspects the mentor/batch coordinator/hostel in charge refer the mentee to the Guidance cell. To ensure overall adjustment and wellbeing, the principal interacts with all students after considering the report of mentor mentee meetings. Regular interaction and reporting to parents regarding academic and personal concerns and achievements.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 161 | 16 | 1:10 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 15 | 15 | Nil | 3 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Ms.Pratibha Garg | Assistant Professor | In Sc Research Excellence award 2020 |
| 2020 | Mr. Rahul Kumar | Assistant Professor | Commentator, Khelo India Youth Games 2020, Guwahati, Assam |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BEd | 21 | IV | 07/10/2020 | 28/12/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Weekly submissions and feedback session during internship. Remedial sessions
Triangulation of internal marks by multilevel viva voce Online submission of assignments through Google Classroom. Submission of presentation and assessment using rubrics Portfolio preparation Assessments through presentations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based on affiliated university calendar institute prepares academic calendar in consultation with the academic advisory committee. The final academic calendar is uploaded in institute website and a copy is being displayed in faculty room for immediate reference and planning the course. Based on the academic calendar the academic coordinator prepares time table by incorporating curricular and co-curricular activities. Course in charges prepare unit plans in advance and prepare syllabus completion report after every month. Through period faculty meeting the institute ensures the conducive environment to work according to academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aie.ac.in/Documents/Programme%20and%20Course%20Outcomes/Programme%20&%20Course%20Outcomes%20-%202017%20Onwards.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 021 | BEd | Teacher Education | 95 | 93 | 97.89 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aie.ac.in/Placement/SSSURVEY/1.STUDENT%20FEEDBACK%20ON%20FACULTYACADEMIC%20SESSION%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NA | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | Nil | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Education | 5 | 0 |
| International | Education | 2 | 0 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Chapters in Edited Books | 1 |
| Articles in Proceedings | 3 |
| Journal | 6 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------|---|---------------------|----------------|---|---|
| A Study of Factors Affecting Career Choice | Ms Pratibha Garg | Scopus Indexed International Journal named International Journal of Advanced Science and Technology Vol 28 No. 16 (2019) having | 2019 | 0 | Asst Prof | Nil |

| | | | | | | |
|---|------------------|---|------|---|-------------|-----|
| | | ISSN: 2005-4238 and E- ISSN: 2207-6360 (pp- 904-911). | | | | |
| Research Trends in Career Choice: A Conceptual Review | Ms Pratibha Garg | Scopus Indexed 'International Journal of Psychosocial Rehabilitation' Vol. 24, Issue 02 (2020) having ISSN: 1475-7192 (pp-183-190). | 2019 | 0 | Asst. Prof. | Nil |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|-------------------|--|---------------------|---------|---|---|
| Relationship Between achievement in Hindi Language and classical Music of Primary School Students | Dr Sarita Sahay | AIE Interdisciplinary Research Journal-Edu spectra, ISSN 2394-9430 | 2020 | Nil | Nil | Asst. Prof. |
| Information and communication Technology Go green | Dr.Saloni Goel | AIE Interdisciplinary Research Journal-Edu spectra, ISSN 2394-9430 | 2020 | Nil | Nil | Asst. Prof. |
| Impact of COVID-19 on Education | Ms. Kumkum Teotia | AIE Interdisciplinary Research Journal-Edu spectra, ISSN | 2020 | Nil | Nil | Asst. Prof. |

| | | | | | | |
|--|--------------------------------|--|------|-----|-----|-------------------------------------|
| | | 2394-9430 | | | | |
| Media and Gender: A Stereotypical Affair | Anjali Naithani | AIE Interdisciplinary Research Journal-Edu Spectra, ISSN 2394-9430 | 2020 | Nil | Nil | Student Teacher B.Ed. Batch 2018-20 |
| Enhancing Women Empowerment for Sustainable Development | Garima Joshi | AIE Interdisciplinary Research Journal-Edu Spectra, ISSN 2394-9430 | 2020 | Nil | Nil | Student Teacher B.Ed. Batch 2019-21 |
| Womes Right speaking up for global gender equality | Fiza | AIE Interdisciplinary Research Journal-Edu Spectra, ISSN 2394-9430 | 2020 | Nil | Nil | Student Teacher B.Ed. Batch 2019-21 |
| Innovations in Teaching Methods to Meet the Emerging Global Needs and Challenges | Dr.Saloni Goel | Seminar Proceedings 'Enhancing Equity, Excellence, Quality and Innovation in Teacher Education' with ISBN No 978-93-5361-709-7 | 2019 | Nil | Nil | Asst Prof |
| AIE Annual Magazine | Dr Tania Gupta Dr Sarita Sahay | Vivaksha | 2019 | Nil | Nil | Principal Asst Prof |
| Newsletter | Ms Kriri Guleria | Sankalan-Vol VII Issue 1 | 2019 | Nil | Nil | Asst. Prof. |
| Newsletter | Ms Kriri Guleria | Sankalan-Vol VII Issue 2 | 2020 | Nil | Nil | Asst. Prof. |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|-------------------|---------------|----------|-------|-------|

| | | | | |
|-----------------------------|-----|----|-----|-----|
| Attended/Seminars/Workshops | 1 | 4 | 2 | 43 |
| Presented papers | 1 | 4 | Nil | Nil |
| Resource persons | Nil | 13 | Nil | 7 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| National Online Workshop on Managing Health and Mental Well- Being with Yoga amid Covid19: Role of NSS Volunteers. | NSS Cell, AIE | 2 | 161 |
| National Online Awareness Quiz on the Role of Yogic Practices and Meditation in Combating COVID-19 to spread awareness among the society about the importance of Yoga. | NSS Cell, AIE | 2 | 161 |
| Blood Donation Camp on 30 Jan 2020. | Lioness Club Pragati and Noida Charitable Blood Bank. | 2 | 32 |
| Donated teaching learning materials in the Primary School at Jaitpur Village, Greater Noida on 24 Jan 2020. | Primary School, Jaipur | 2 | 17 |
| Inter-School and Inter-College Science Quiz Competition 'CURIO-CITY 2020', commemorating 'National Science Day' was organised on 03 March 2020. | Department of Science Technology, Vigyan Prasar, Government of India, 5 Schools and 5 Colleges of Greater Noida | 1 | 161 |
| 'International Day Against Drug | Kasturba Institute of | 1 | 161 |

| | | | |
|--|---|----|-----|
| Abuse and Illicit Trafficking' themed as 'Better Knowledge for Better Care' on 26 June 2020 through Online Quiz Programme and Awareness Campaign | Psychology Behavioural Medicine, Greater Noida | | |
| sensitization on save water, avoid single use of plastic, learning | Prathamik Vidyalaya, Jaitpur, Greater Noida, | 3 | 16 |
| Volunteered the Sports Event | Cornerstone Foundation, Greater Noida | 1 | 6 |
| 'Zumba Session' on 14 Oct 2019 | Kalpana Kala Kendra, Noida | 12 | 200 |
| 'Samavesh Rahagiri' | Cornerstone India Foundation and Greater Noida Industrial Development Authority, at City Park, Greater Noida, | 2 | 17 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|---------------------------|--|--|
| Gender Sensivity | IQAC, Human Touch Foundation, National Science Centre | Talk on Women in Science | 1 | 161 |
| I am Generation Equality: Realizing Women's Rights'. | IQAC, Human Touch Foundation, , IGNOU | Poster Making Competition | 4 | 161 |
| 'An equal World is an | IQAC, AIMT, ACMS | Student Seminar | 2 | 161 |

| | | | | |
|--|---|-----------------------|----|-----|
| enabled World: Empowering and Celebrating Womanhood' | | | | |
| Awareness on Swacchta | Community Work and Extension Committee, Jaitpur Village | Skit | 3 | 17 |
| Volunteering in the sports meet of children with special needs | Cornerstone India Foundation and Greater Noida Industrial Development Authority, at City Park, Greater Noida, | Samavesh Rahagiri | 2 | 17 |
| World Mental Health Day Observation | Guidance Cell of AIE, Life Skills Club of AIE and Kalpana Kala Kendra, Noida | Zumba session | 12 | 200 |
| Sensitisation Programme on save water | Community service and Extension Committee, Prathamic Vidyalaya, Jaitpur, Greater Noida, | Street Play | 3 | 16 |
| Sensitisation Programme on avoiding plastic use | Prathamic Vidyalaya, Jaitpur, Greater Noida, | Rally | 3 | 161 |
| Substance Abuse Prevention | Guidance Cell and Kasturba Institute of Psychology Behavioural Medicine, Greater Noida | Online Quiz Programme | 1 | 161 |
| Substance Abuse Prevention | Guidance Cell and Kasturba Institute of Psychology Behavioural Medicine, Greater Noida | Awareness Campaign | 1 | 161 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| | | | |
|--------------------|-------------|-----------------------------|----------|
| Nature of activity | Participant | Source of financial support | Duration |
| NA | NA | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|---------------------------------|--|---------------|-------------|-------------|
| Curricular | Preliminary School Engagement 1 | Greater Valley School Gr Noida. Bharath Ram Global School, Gr. Noida. American International School. G.D Goenka School. Samsara the World Academy. Pragyan School. Holy Public School, Victory Worls School. K R Mangalam World School Greater NOIDA | 23/09/2019 | 11/10/2019 | 65 |
| Curricular | Preliminary School Engagement 2 | Jaypee Public School. Sanfort World School. K R Mangalam World School. American International School. G.V. School. G.D Goenka School. Jaypee | 21/01/2020 | 03/02/2020 | 76 |

| | | | | | |
|---------------------------|-------------------|--|------------|------------|----|
| | | Public School, Greater Noida | | | |
| Curricular | School Internship | Army Public School, Dhaula Kuan.APS, Shankar Vihar. APS, Delhi Cantt. APS, Noida, K R Mangalam World School Greter Noida, Fr. Agnel School, Greater Noida, Kaushalya World School, Greater Noida | 05/08/2019 | 22/11/2019 | 96 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| APS Noida | 21/01/2019 | Internship, Placement, Inclusive Education | 96 |
| 9ledepro, Microsoft, AEP (Authorised Education Partner) | 06/01/2020 | Certification in MS Excel, MS Poerpoint, MS Word and Adobe Photoshop | 65 |
| Pratham Education Foundation | 25/11/2020 | ? To communicate Gurushala programme related updates (Competitions, subject expert sessions, courses, content, etc.) to all faculty and pre-service teachers of the partner through messaging, social media and other channels etc. | 161 |
| AIMT Greater Noida | 01/12/2020 | Collaboration in teaching, research | 161 |

| | | | |
|---------------------------|------------|---|-----|
| | | and development. Consultancy in studeis in the field of mutual interest, Conducting teaching, seminars etc. Joint consultancy work. | |
| MBCN | 07/01/2019 | placement, Teacher Training | 161 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 2695157 | 2695157 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| LibGuru | Fully | 5.0 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 10417 | 2731352 | 163 | 64192 | 10580 | 2795544 |
| Reference Books | 3104 | 738313 | 79 | 32783 | 3183 | 771096 |
| Text | 1030 | 337528 | 13 | 17979 | 1043 | 355507 |

| | | | | | | |
|---------------------------|-----|--------|-----|--------|-----|--------|
| Books | | | | | | |
| Reference Books | 396 | 143604 | 3 | 5994 | 399 | 149598 |
| Journals | Nil | Nil | 63 | 179372 | 63 | 179372 |
| e-Journals | Nil | Nil | 13 | 3320 | 13 | 3320 |
| Digital Database | Nil | Nil | 2 | 209956 | 2 | 209956 |
| CD & Video | 115 | 9092 | Nil | Nil | 115 | 9092 |
| Weeding (hard & soft) | 373 | 7938 | 237 | 20300 | 610 | 28238 |
| Others (specify) | Nil | Nil | 34 | 37932 | 34 | 37932 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 43 | 2 | 1 | 1 | 1 | 5 | 0 | 40 | 10 |
| Added | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 51 | 2 | 1 | 1 | 1 | 5 | 0 | 40 | 10 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 40 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Audio/ Video Creation and Editing | https://www.youtube.com/channel/UC89c23x2Yw4X2gydvwDLmcQ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 2245843 | 2245843 | 2695157 | 2695157 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being part of Army Welfare Society, namely AWES, receives grant for development of resources which is being put to optimize benefit and welfare of the students. The Convening order is taken out which lays down the details of the tasks to be undertaken with expected outcome. The Board of Officers (BOO) is being appointed for purchases of items of higher value. BOO works along the lines of actions as per convening order and submit the work progress and updates. Regular meetings are being held to ensure optimum usage of the amount and its proper allocation under various heads. Regular Audits (Joint Assessment Committee formed by GGSIP University, Academic Audit, ISO) and Inspections including Book Inspection, Annual Adm Technical Inspection-AAT Inspection (from Management and other regulatory bodies) ensure transparency and proper functioning and utilisation of the available resources. For purchase of items above Rs 50,000, tender is being floated and advertised on Institute's website and national newspapers, quotations are being invited, they are being opened in presence of BOO and all the bidders on the predetermined dates, bidder with lowest quotation is accepted. Inventories for various laboratories are maintained and updated on regular basis. Each Faculty is In-charge of their respective resource Rooms and maintains the record of items purchased and issued. Library is updated with new purchase of new books, Journals, Magazines and renewal of available one. Library Committee comprising of Librarian, and Faculty put up a demand of list of new books for the upcoming session from the staff which are being timely procured. EBSCO is subscribed for library and all including teaching faculty and student teachers have accessibility for the same. The Institute has Health and Physical Education Resource Room from where students can issue and utilise various sports material. Annual Stock Taking Board is being done by the concerned and competent authority. Institute being residential, is fully Wi-Fi enabled to ensure smooth conduction of academic works. Outsourcing is done for maintenance and repairing of infrastructure and facilities. Classrooms are equipped with projectors, well lighted and elevated classrooms for better view from student's side, notices being put up on Notice Boards of Academic Block and Hostel. Regular cleaning of water tanks, Pest Control, Garbage management, arboriculture, landscaping adding not only to the aesthetics of the infrastructure but also add value to the environmental beauty.

<http://aie.ac.in/Documents/Facilities/New%20doc%20Dec%201.%202021%2010.12%20AM.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--|--------------------|------------------|
| Financial Support from institution | COAS, "All Round Best Student Rolling Trophy Award" Awards of Academic Excellence - 1 st Position- "Shaheed CHM Piru | 3 | 55000 |

| | | | |
|--------------------------------------|--|-----|---|
| | Singh, PVC, Gold Medal Award" Awards of Academic Excellence - 2 nd Position- "Shaheed 2 Lt Puneet Nath Datt, AC, Silver Medal" | | |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Usage of Phonetics in English Language Communication | 20/02/2020 | 161 | Col KS Kapaliswaran (Rtd) Army Education Corps |
| Interpersonal Relationships: Transactional Analysis Approach | 18/01/2020 | 97 | Dr Shruti Gupta, Academic Head Associate Professor- (HR) AIMT, Greater NOIDA |
| Enhancing Professionalism through Gratitude Practice | 17/01/2020 | 97 | Ms Vibha, Initiator Genuine Contact Space, conducted Workshop |
| Fundamentals of Facing Interview | 16/01/2020 | 97 | Brig Sanjay Agarwal, SM Bar, Veteran Motivational Trainer and Self Development Coach, |
| Evolving to Become a Teacher | 13/08/2019 | 161 | Kasturba Institute of Psychology Behavioural Medicine (KIPBM), Greater Noida, on 13 Aug 2019. |
| Workshop on TLM | 13/08/2019 | 96 | Central Institute of Educational Technology (CIET) |
| Leadership Training | 12/09/2019 | 161 | Ms. Komal Sood, Principal, Army Public School Daula Kuan |
| Workshop on 'Mindfulness and | 04/09/2019 | 200 | International Sahaja Yoga |

| | | | |
|---|------------|----|--|
| Inner Transformation through Sahaja Yoga' | | | Research Centre |
| Workshop on 'Teaching Learning Materials' | 26/07/2019 | 97 | Faculty of Army Institute of Education |
| CTET Coaching | 07/07/2019 | 97 | Faculty of Army Institute of Education |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | CTET | 96 | 96 | 30 | Nil |
| 2019 | PDP | 96 | 96 | 30 | 54 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 10 | 7 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| BROOKFIELD INTERNATIONAL SCHOOL, CHANDIGARH DELHI PUBLIC SCHOOL, SHIKOHABAD, PRAGYAN PUBLIC SCHOOL, JEWAR, Alpine Public School, Khurja | 67 | 24 | APS SHANKAR VIHAR, BLS WORLD SCHOOL, NOIDA ,DC MODEL SR SEC SCHOOL, PANCHKULA ,DELHI PUBLIC SCHOOL, ETAH, DPS BALOTRA ,ELPRO INTERNATIONAL SCHOOL, PUNE | 31 | 30 |

,GD GEONKA
PUBLIC
SCHOOL,
PATNA ,GYAN
GANGA INTERN
ATIONAL
SCHOOL,
PUNJAB ,HOLY
PUBLIC
SCHOOL, etc.

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|-----------------------------|---------------------------|---|---|
| 2020 | 6 | Army Institute of Education | Education | Sharda Univeristy, Greater Noida, JS University, Ghaziabad ,IGNOU, Fergusan College, Savitri Bai Pbule University, Pune Uttarakhand Open Univeristy, Allahabad University | M.Sc Envir onmmetal Studies, M.Sc Zoology, MA History, M.Sc Physics, M.Sc Mathematics, M.A. Sociology |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 30 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------|------------------------|
| ANNUAL SPORTS MEET 2019-20 | Institutional | 161 |
| AIE in collaboration with Kasturba Institute of Psychology Behavioural Medicine, Greater Noida conducted Online Quiz Programme on Better Knowledge for better | National | 350 |

| | | |
|---|---------------|------|
| prevention of Substance abuse. | | |
| NSS Cell, AIE, conducted a National Online Awareness Quiz on the Role of Yogic Practices and Meditation in Combating COVID-19 | National | 1500 |
| Online ULLAS 2020-Annual Cultural Fest on the theme 'Ek Bharat Shrestha Bharat' was organized on 13 May 2020 | Institutional | 161 |
| INTER-COLLEGIATE COMPETITION | National | 20 |
| Inter-School and Inter-College Science Quiz Competition 'CURIO-CITY 2020' | State | 20 |
| Dance Competition on the theme 'Saawan' by the student- teachers of Batch 2019-21 was held on 23 Aug 2019. | Institutional | 161 |
| Inter House Bulletin Board Decoration Competition for B.Ed. Batch 2019-21 was organised on 21 Aug 2019. | Institutional | 161 |
| Street Play Competition on various social issues was conducted by B.Ed. Batch 2019-21 on 14 Aug 2019. | Institutional | 65 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|--|--|
| 2020 | Group Dance | National | Nil | 7 | 05310802 118 871080 2118, 1510 802118, 610802118, 8010802118 , 31108021 18, 082108 02118 | Apurva Bhandari Kajal Gusain Vineeta Gusain Poonam Bhandari Pratima Geeta Mirola Rashmi |

| | | | | | | |
|---------------------------|--------------------------|----------|-----|-----|---|--|
| | | | | | | Singh |
| 2019 | 5km Cross Country | National | 2 | Nil | 07510802 118, 08210 802118 | Diksha Jha, Rashmi Singh |
| 2019 | Marathon (5 KM) | National | 1 | Nil | 07510802 118 | Diksha Jha |
| 2019 | 4*400m Relay Women | National | 4 | Nil | 75108021 18, 521080 2118, 6010 802118, 03 010802119 | Diksha Jha, Rani, Kaiser Parween, Neetu Kumari |
| 2019 | 4*400m Relay Men | National | 4 | Nil | 76108021 18, 491080 2118, 1710 802119, 03 810802119 | Rahul Kumar Yadav, Vikram Singh, Devinder Kumar, Surya Pratap Singh |
| 2020 | Debate | National | Nil | 2 | 42108021 19, 050108 02119 | Sneha Chauhan, Simran Thapa |
| 2020 | Duet Dance | National | Nil | 2 | 64108021 19, 037108 02119 | Pooja Kumari, Ajay Sharma |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the induction programme the batch coordinator orients the newly admitted student teachers on various clubs and committees. Student members are being nominated for IQAC Committee based on recommendation of the academic council. For the present year Ms.Fiza is being nominated as the student member. The nominated members were participated in the meetings of IQAC and Institutional Management Committee Meeting. Institute grievance redressal committee also have students as the nominees. Discipline committee for ensuring the conducive Under IQAC different clubs, committees and cells are functioning and members are nominated based on the preference. By keeping the democratic pattern nominations are invited and through voting the representatives are being elected Institute management committee meeting. Literary club has organised panel discussion, Life Skills Club has organized Zumba session on mental health day, Dramatic Club has organised Nukad Natak in village, Eco club has organized community awareness programme , Ek Bharat Shresht Bharath Club has organized community awareness programme. Student members are there in Hostel committee and mess committee. They are being called in all the meetings. Suggestions regarding hotel concern and hostel menu are discussed. To ensure a healthy environment by regulating discipline among the students in the campus and to develop a mechanism to regulate the behaviour as per the profession the disciplinary committee is constituted in which student member from both senior

batch and junior batch are being nominated. The student members also take part in the meetings regarding framing rules and regulations at the beginning of academic year, the actions to be taken for cases in violations of the rules and regulations happened. Library committee members collect requirement of books and library facilities from students and communicate with the faculty in charge. It will be taken for action with the approval of the head. Members of sports committee ensure the availability of sports equipment and facilities. Members of placement cell coordinate with placement cell activities like personality development programmes, preparation of resume and collecting vacancy related information from school and sharing it to placement cell for validation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

546

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni member is being nominated to the IQAC based on the recommendation of the academic council. They participate in the meeting and share their valuable inputs for the betterment of the system and placement. Alumni meets annually through 'Anusmaran'. In the meeting the awards of excellence are being given. Alumni members take part in the academic and placement related activities. The institute maintains a network group of all batches of alumni. A Facebook group is also helping to connect with all alumni. Important programmes and initiatives are being posted in groups. Alumni contributes for the welfare of students through alumni talk series in which alumni members are being invited to share their experiences based on their experience. This talk helps the students to know about the expectations of the education sector from them and prepare well to accommodate with the needs. Alumni helps to place the students by reporting the available vacancies in their knowledge circle. Alumni takes sessions in some training programmes also. During the sports meet and cultural fest alumni are invited to be the judges of events as per their experience and expertise in different areas. Alumni shares materials prepared by them for the CTET and competitive exam preparation of the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top management consists of three tiers Command as follows:- (i) Board of Governors and its Executive Committee at Army Headquarter (ii) Board of Administration at Headquarters Western Command (iii) Institute Management Committee The decisions are taken at various levels, the structure of decentralisation as i. Patron-in-Chief (GOC-in-C, Western Command) ,Chandimandir. ii. Patron (GOC, Headquarter's Delhi Area) iii. Chairman (COS Headquarter's Delhi Area) iv. Principal v. Registrar vi. Academic coordinators vi. Faculty Members vii. Office Staff Practice of distributed leadership. Academic coordination through batch coordinators. Course in charges and

club/house/ committee in charges along with student representatives execute the academic, curricular, co-curricular tasks. The aim of the institution is amalgamated with the International and national aim of teacher education that is being realised through short term goals. Along with the curriculum and syllabus prescribed by the affiliating university additional programs are planned to materialise the goals. Goals are divided into tasks each task is delegated to different in charges. Representatives of student teachers are being invited to attend institutional Management Committee Meeting. Their suggestions and viewpoints are attended and implemented.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | Admission process is by the central allotment system of the university |
| Industry Interaction / Collaboration | School Principals are invited for principal talk series. Memorandum of Understanding is signed with schools. Collaborating with schools for many programs through volunteering by student teachers in conduction of programmes, contribution as judges for programs, school teachers and principals are being invited as judges to the institute. Participation of school teachers and principals in various workshops and Faculty Development Programmes organized by the institute. School principals and teachers are invited to contribute articles in institute journals and other publications |
| Human Resource Management | IQAC Meetings to discuss on concerns. Institutional Management Committee Meeting to take decision form managerial level. Faculty meetings to reflect on experiences and take decision. Option for refund of fee for participation in Seminars, Faculty Development Programmes and workshops. IQAC organizes skill enhancement programme for faculty and Non-Teaching Staff. |
| Library, ICT and Physical Infrastructure / Instrumentation | The library is updated every year based on the demands from students and faculty Grand in Aid for library update. A library requirement form is distributed periodically to collect suggestions for new books and journals. The library committee recommend theses books for the approval of the authority. Major publishers are being |

invited to the institute to exhibit their new publications. Separate reading room for students and faculty along with discussion facility. Library is automated to facilitate book search, accession and issue/return. Open access to books and journals. Subscription of online repository of journal like EBSCO.

Extended library hours. Internet Searching, Xerox and scanning facility in library. Scanning of library books and sharing with students to facilitate undisturbed learning during lockdown. Book bank system. Whole campus is fully Wifi connected to access digital resources. Accessible campus through disable friendly infrastructure and facilities.

Research and Development

Under IQAC, Research and development club has initiated the review of research articles. Club members have consolidated the reviews. Research and development Committee enhances the research culture through encouraging faculty and students to participate in different research initiatives. Online journal repository like EBSCO is subscribed and all faculty and students have accessibility to the research journals. The students were encouraged to do small projects present papers in national and international seminars.

Institute peer reviewed journal is encouraging student publication also by keeping the quality mandates. Teacher educators were encouraged to do higher level research leading to Ph.D. Teachers were encouraged to write books, chapters in edited Books, publish quality research articles in reputed Journals.

Examination and Evaluation

Orientation on evaluation procedure at the time of induction. Evaluations based on student presentations, assessment through rubrics. Assessment through e quizzes, assessment through presentations of role plays. Mock viva examinations in online mode. Open book examinations.

Teaching and Learning

Teaching through case studies, small group discussions, online resources, metacognitive strategies through reflection, concept mapping of content, blending of online and offline modes. Dramatics to familiarisation with the content. Uploading the presentations in YouTube and google classrooms. To

enhance the learning, student teachers have prepared e resources, student seminars, participation and presenting papers in seminar organized by the institute and other institutions. Quizzes based on the content. Brain storming through classroom discussions. Memorandum of understanding with "Vodafone India Foundation and Pradham Foundation" to enhance the academic and professional performance of student teachers through Gurushala Portal

Curriculum Development

Based on the teacher education curriculum at national level the affiliating university has prescribed a curriculum and syllabus. The Institute is organizing the academic advisory committee meeting before the beginning of each academic session to interpret the curriculum and get academic suggestions. The principal has participated in the syllabus modification meeting by the affiliating university. Faculty members are contributing for question paper setting of the university. Academic calendar is comprehensive in incorporating all curricular components of teacher education. Well established resource rooms, ICT infrastructure and tools facilitates curricular implementation

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | All meetings are communicated through mailings. Website is being updated periodically and all the notices are uploaded for the convenience of the stake holders. Ensuring ICT skills of Teaching and Non-teaching staffs through training. Full wi-fi connection for uninterrupted communication. |
| Administration | Fully automated administrative functioning, biometric punching system for attendance for both staff and students. Institute is maintaining a dynamic website and important decisions are uploaded in the website on time. Meetings are done and documented. |
| Finance and Accounts | Using ICT in accounting and financial management. All the transactions are documented as softcopy and hardcopy. Tally software is being used for accounting. |
| Student Admission and Support | The admission to this institute is only for wards/dependents/war widows of |

| | |
|-------------|--|
| | <p>Army Personnel and must fulfil all the eligibility criteria. But the admission process is through the Common entrance Test conducted by the Affiliating University. University is allotting the students after document verification and admission counselling. All the correspondence from the university is addressed by the institute on time with the help of mails and website checking.</p> |
| Examination | <p>? Examination Managed through the examination portal of the affiliating university. Th institute follows the instructions of the affiliating University and evolves a mechanism to do the evaluation process as per the instructions. Through continues regular checking of university website institute receives information on notification on exam. the information are shared in institute website and social networking groups. all the notices are shared via mail to students and all faculty. Internal examinations are done in par with university examination and question papers were prepared with the help of computer and printer. during the lockdown period the examinations are conducted in online mode via google classroom.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|--|---|-------------------|
| 2020 | Dr.Tania Gupta | National Seminar on Skill Development of women with intellectual and developmental Disabilities: Issues and Challenges | AMITY Univeristy | 400 |
| 2019 | Dr.Babita Bhardwaj | FDP on Art of Effective Teaching | Institute of Vocational Studies, New Delhi | 250 |
| 2019 | Ms Pratibha Garg | National Workshop on Science | North East Regional Institute of | 200 |

| | | | | |
|---------------------------|---------------------|---|---|-----|
| | | Education | Education, Meghalaya | |
| 2019 | Ms.Kriti Guleria | FDP on Integration of Pedagogy and Technology in Teaching and Learning | Guru Nanak College of Education, New Delhi | 200 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|---|---|
| 2019 | 'Nasha Mukti' and 'Paarivari k Kalah' | 'Nasha Mukti' and 'Paarivari k Kalah' | 11/11/2019 | 11/11/2019 | 15 | 12 |
| 2019 | Rights of Person with Disabilities | Rights of Person with Disabilities | 03/12/2019 | 03/12/2019 | 15 | 12 |
| 2019 | Faculty Development Programme on National Education Policy 2019 (Draft): Crafting New Directions and Dimensions for the Indian Education System | Faculty Development Programme on National Education Policy 2019 (Draft): Crafting New Directions and Dimensions for the Indian Education System | 11/12/2019 | 12/12/2019 | 15 | 12 |
| 2019 | Workshop on 'Personal Transformation Psychological Well Being of Educators | Workshop on 'Personal Transformation Psychological Well Being of Educators | 05/11/2019 | 05/12/2019 | 15 | 12 |

| | | | | | | |
|---------------------------|--|--|------------|------------|----|----|
| 2019 | Session on Teacher Development | Session on Teacher Development | 10/12/2019 | 10/12/2019 | 15 | 12 |
| 2020 | Workshop on 'Women's Online Safety' | Workshop on 'Women's Online Safety' | 24/02/2020 | 24/02/2020 | 15 | 12 |
| 2020 | Workshop cum Training for Microsoft Certification Programme (Powerpoint) | Workshop cum Training for Microsoft Certification Programme (Powerpoint) | 24/02/2020 | 26/02/2020 | 9 | 3 |
| 2020 | Training Session for Faculty on MS PowerPoint, Use of Google Suit, Google Classroom from | Training Session for Faculty on MS PowerPoint, Use of Google Suit, Google Classroom from | 17/03/2020 | 18/03/2020 | 12 | 3 |
| 2020 | Online Webinar on Remote Access: Strategies and Tips to Enhance Virtual Learning | Online Webinar on Remote Access: Strategies and Tips to Enhance Virtual Learning | 17/05/2020 | 17/05/2020 | 14 | 1 |
| 2020 | Workshop on 'Conducting Open Book Examinations on Google Classroom' | Workshop on 'Conducting Open Book Examinations on Google Classroom' | 15/05/2020 | 15/05/2020 | 14 | 12 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| One Week | 1 | 11/12/2019 | 17/12/2019 | 7 |

| | | | | |
|--|----|------------|------------|---|
| Faculty Development Programme on 'Art of Effective Teaching | | | | |
| Faculty Enrichment Programme on Rights of Persons with Disability | 11 | 03/12/2019 | 03/12/2019 | 1 |
| One Week Faculty Development Programme (FDP) on 'Integration of Pedagogy and Technology in Teaching Learning | 2 | 18/12/2019 | 24/12/2019 | 7 |
| National Seminar on 'Skill Development of Women with Intellectual and Developmental Disabilities: Issues Challenges' | 1 | 09/01/2020 | 10/01/2020 | 2 |
| Principals Conference on Cyber Awareness and Responsibility | 1 | 18/01/2020 | 18/01/2020 | 1 |
| WHO online course (under Health Emergencies Programme) | 1 | 30/03/2020 | 30/03/2020 | 1 |
| Online short term Course in Inclusive Learning Environment | 2 | 10/06/2020 | 18/06/2020 | 9 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 15 | Nil | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--|
| <p>SOP on Maternity, Paternity Leave, Emergency Leave , CL ML for Teaching Staff , Medical Facility , Gifts on occasion of major festivals , Subsidised housing facility , Funeral Allowance , financial support for professional development.</p> | <p>PPF applicable to those below salary of Rs 15,000. Gifts on occasion of major festivals Subsidised housing facility.</p> | <p>Residential facility, extended timing of library on student request. mentor mentee system to ensure welfare of students. Book Bank System, Xerox, Printout and internet facility. Placement drives, Medical Facility Conveyance provided in case of emergency, sports equipment and separate gymnasium for both boys and girls GIA money for student welfare, Field trips Excursions , Scholarships by AWES , Chief of Army Staff(COAS) All Round Best Student Rolling Trophy with Monetary reward -Rs 25,000, Rolling Trophy and Merit Certificate , Awards of Academic Excellence to the first three positions with Monetary Reward of Rs 20,000, 15,000 and 10,000 Gold Medal, Silver Medal or Bronze Medal and Merit Certificate. , workshops and training sessions for professional and personality development.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For transparency in Financial management and resource mobilization, the Institute conducts internal and external financial audits regularly. 1. Book Inspection- Officials(Officer of Col Rank) from HQ Delhi Area had come to inspect the financial records ,audits and assess quality. 2. JAC- Joint Assessment Committee from the affiliating University inspects the existing infrastructure and the facilities provided to the student teachers. 3. AAC- Annual Academic Assessment is done from representatives and educationists from the university and the points of concern regarding academics and betterment of the student teachers were put across. 4. AAT- Officials from Western Command(Officer of Lt Gen Rank) had come to inspect the working, administration, infrastructure, financial audits and internal quality 5. ISO- Official representative had come to the institute for Internal Quality assessment and audit . This is done for getting the ISO certification. 6. IMC- These meetings were conducted quarterly with officials from HQ Delhi Area, to get an insight into the working of our Institute and be abreast with the working of the Institute. All points of concern and performance is showcased

and resolutions sought.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Management | 4941000 | For the Welfare and support of the Students |
| View File | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Joint Assessment Committee (JAC) Inspection by GGSIPU Academic Audit by GGSIPU. | Yes | Academic Advisory Committee |
| Administrative | Yes | ISO with External Auditor | Yes | Institutional Management Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Active participation in PTA meeting at the time of Orientation and in between the session. Provision of constructive feedback for the improvement of the Institute. Liasioning between schools and the Institute for Placement as per information provided by the Parents.

6.5.3 – Development programmes for support staff (at least three)

1.Yoga Workshops 2.Micro soft training programmes 3. Awareness programmes on Nasha Vimukthi and Poshan

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus on Faculty development through research enhancement, presentation of seminar paper, publication of articles. 2. Initiation of Principal Talk series for learning from the practitioners and enhancing the awareness of student teachers on expectations from the schools. 3. Organisation of International Conference to widen the experience to a global level.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Workshop on 'Teaching Learning Materials', as part of Pre-Internship Programme | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Friendly Basket Ball Match | 08/08/2019 | 08/08/2019 | 88 | 8 |
| Street Play | 14/08/2019 | 14/08/2019 | 88 | 8 |
| Guest Lecture on Child abuse and protection of child rights | 09/09/2019 | 09/09/2019 | 88 | 8 |
| Workshop on 'Personal Transformation & Psychological Well Being of Educators' for student-teachers and educators of Delhi & NCR schools was conducted by Brig Sanjay Agarwal | 05/11/2019 | 05/11/2020 | 88 | 8 |
| Screening of the film Ud Chale | 14/11/2019 | 14/11/2019 | 175 | 25 |
| Special lecture on 'Women in Science' commemorating National Science Day and International Women's Day 03 | 03/03/2020 | 03/03/2020 | 175 | 25 |

| | | | | |
|---|------------|------------|-----|----|
| Mar 2020. | | | | |
| 2nd Inter-collegiate Seminar and Poster Making Competition on the occasion of international women's day | 07/03/2020 | 07/03/2020 | 175 | 25 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Vermicompost Pit 3. Rainwater Harvesting 4. Use of LED bulbs/ power efficient equipment 5. Eco friendly campus with trees, Herbal Garden, maintained lawns, sprinkler piping. 6. Pedestrian Friendly pathways 7. Ban on use of Plastic 8. Restricted entry of automobiles, periodic check on electrical equipment and devices. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 188 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 188 |
| Rest Rooms | Yes | 188 |
| Scribes for examination | Yes | 161 |
| Special skill development for differently abled students | Yes | 161 |
| Any other similar facility | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|------------------|--|
| 2019 | 2 | 2 | 04/09/2019 | 1 | Workshop on 'Mindfulness and Inner Transformation through Sahaja Yoga' | Mental Health | 188 |

| | | | | | | | |
|---------------------------|---|---|------------|---|---|----------------------------|-----|
| 2019 | 1 | 1 | 21/09/2019 | 1 | Orientation Programme for 'Learning Disability: Role of Teachers in Identification and Diagnosis' | Inclusion | 27 |
| 2020 | 1 | 1 | 24/01/2020 | 1 | Donation of teaching learning materials in the Primary School at Jaitpur Village, Greater Noida | Helping local students | 25 |
| 2020 | 1 | 1 | 30/01/2020 | 1 | Blood Donation Camp | Supporting the society | 32 |
| 2020 | 1 | 1 | 26/01/2020 | 1 | 'International Day Against Drug Abuse and Illicit Trafficking' | Substance abuse Prevention | 161 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------|---------------------|--|
| Blue Book | 29/04/2009 | Rules, regulations procedures for AWES Professional Institutes. Norms and guidelines related to constitution, management, employees, appointment etc are given in the Blue Book. |
| Hostel Handbook | 01/07/2019 | Rules, regulations and code of conduct of hostellers are mentioned in the Hostel Handbook. yearly revising based on |

the requirement and feedback.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Guest Lecture on the topic 'Evolving to Become a Teacher' | 13/08/2019 | 13/08/2019 | 176 |
| Workshop on 'Mindfulness and Inner Transformation through Sahaja Yoga' was organised by Ms Alka Gupta and her team from International Sahaja Yoga Research Centre | 04/09/2019 | 04/09/2019 | 188 |
| Guest Lecture on 'Child Abuse and Protection of Child Rights' . | 09/09/2019 | 09/09/2019 | 188 |
| Orientation Programme for school teachers and faculty members of AIE on 'Learning Disability: Role of Teachers in Identification and Diagnosis', | 21/09/2019 | 21/09/2019 | 27 |
| Workshop on 'Personal Transformation Psychological Well Being of Educators' | 05/11/2019 | 05/11/2019 | 188 |
| special lecture on 'Women in Science' commemorating National Science Day and International Women's Day | 03/03/2020 | 03/03/2020 | 200 |
| Inter-collegiate Seminar and Poster Making Competition on Womens Day | 07/03/2020 | 07/03/2020 | 200 |
| A talk on An equal world is an enabled world: Empowering and | 07/03/2020 | 07/03/2020 | 200 |

| | | | |
|---|------------|------------|------|
| celebrating Womanhood. | | | |
| A National Online Workshop on Managing Health and Mental Well- Being with Yoga amid Covid19: Role of NSS Volunteers, was organized by the NSS Cell, AIE on 20 Jun 2020. | 20/06/2020 | 20/06/2020 | 200 |
| National Online Awareness Quiz on the Role of Yogic Practices and Meditation in Combating COVID-19 | 26/06/2020 | 26/06/2020 | 1500 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus with lawns, trees, garden and controlled vehicle entry. Maintaining a herbal garden with different medicinal plants, Rain water harvesting, Environmental Audit by students, Campus free from Tobacco, Solar Panels installed in hostels , ban on single use plastics, Solar Lights , Labelled Waste bins to put waste, segregated waste management and vermicomposting , Under IQAC Eco club activities to maintain the campus green and eco friendly , Observation of Swachh Bharat Pakhwada, Activities of Innovative club in making eco-friendly teaching learning material and waste recycling through best out of waste competitions, feeding of birds, Using eco friendly chemical free colour during Holi, Cracker free Diwali.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice-I ICT Supported Teaching Learning Process 2. The Context A rapidly changing education ecosystem requires a holistic approach to integrate digital technology to its fullest capacity. The education ecosystem is changing rapidly and that demands a holistic integration of digital technology with education process. The sustainable development goal of ensuring an inclusive and equitable quality education and promoting a lifelong learning opportunity for all is only possible if the prospective teachers are well equipped with the innovating pedagogy that tailored with a sense of cultural awareness and social inclusion. The constant experimentation and learning with new technologies pave ways for innovations and inclusion. ICT facilitated teacher education has ensured the uninterrupted teacher education through anywhere any time learning and evaluation with equity. 3. Objectives of the Practice In alignment with the international, National local needs and vision, mission of the institute the following were framed as the objectives if ICT based Teaching Learning. 1. To enhance multisensory learning and problem solving 2. to get acquainted with the wide varying knowledge and information, to validate and curate whatever is whatever is necessary. 3. To collaborate horizontally and vertically to construct new body of knowledge and skills 4. to internalize the philosophy and practice of inclusion. 5. to continue in the uninterrupted learning in any situation of challenges. 4. The Practice 1. Providing uninterrupted Wi fi connection in the campus including academic block, hostels and faculty residence. 2. In classes to help the learner continue in the process of

learning materials are prepared including power point presentations, handouts question banks, link to different Open Educational Resources. 3. Using Learning management systems like google classroom. 4. MOU with Micro Soft Teams for Training of student teachers and faculty in Microsoft Applications like MSc Word, MS Excel, MS Power Point and Adobe Photoshop. 5. MOU with Pradhan Foundation to acquaint student teachers and faculty with innovations in Teaching and knowledge sharing. 6. Subscription of EBSCO Online repository to kindle the research culture. 7. Specially allotted time in time table for language lab and interactive white board practices. 8. Daily morning assembly include anchoring, presentations to enhance voice management according to the profession, content preparation and presentation. 9. as a part of collaboration faculty has participated as resource person in Live Radio Programs, Live Interaction Programmes of National Institute of Open Schooling. 10. During pandemic to ensure the uninterrupted teaching learning and assessment the institute has a subscribed a paid account of Micro Soft Teams and trained Faculty in Microsoft Teams 11. All faculty have contributed to the affiliating university initiative for you tube live session and Facebook live. 12. All aspects of teacher education including skill training simulations, discussions were conducted uninterruptedly in online mode. 13. To ensure any time any where learning recorded lessons and materials were shared in multiple ways. 14. AIE Principal has conducted an orientation session for online open book examination during pandemic. 5. Advantages Multisensory, innovative and uninterrupted learning before and during pandemic. Student teachers are well acquainted with the ICT Based teaching learning practice that they could demonstrate and practice while placement. Inclusion of all in the process of learning through ICT Support irrespective of the ability, learning style and locale. All platforms including website of the institutes are inclusive as screen readers are embedded. Other than available screen readers the institute has purchased JAWS Software, Q7 Scanner and Quick Talker. 6. Challenging issues Lack of connectivity in some remote areas wherein students are during online sessions. problems with availability of gadgets with some students. Inability to conduct physical mode of classes as the students are at home due to pandemic. 7. Evidence of Success Placement of student teachers in renowned schools as they demonstrated the necessary skills and knowledge. Uninterrupted teacher education during pandemic 8. Resources Required Wi-Fi Connectivity, availability accessibility of students to internet, ICT Tools are resources. Training of faculty of all generation to utilize the ICT effectively. Uninterrupted power supply. 9. Contact Details The Principal Army Institute of Education Plot M-1, Pocket P-5, Sec Chi-2, Greater NOIDA Phone No 0120-2343741/42 Email: aiedelhi@gmail.com Website: www.aie.ac.in 1. Best Practice-II Service to Nation and Community 2. The Context As the vision of the institution says, the curricular and co-curricular activities stresses to the prospective teachers who can act as the catalyst to shape the destiny of India. The institute has initiated with the NSS Programme. The motto of the National Service Scheme is: 'NOT ME BUT YOU'. It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole. NSS provides a variety of learning experiences which aids to develop a sense of participation, service and achievement among the volunteers. In addition to NSS the committee of Community Service and extension and other cell also focuses on serving and connecting with the community. 3. Objectives of the Practice ? The primary objective of NSS is developing the personality and character of the student youth through voluntary community service. ? The operational aim of NSS is to integrate the three basic components such as student youth, teachers and the community. ? The objective of community service and extension is to extend the human and material resource to the community service. 4. The Practice • Student- teachers and faculty rendered the services as volunteers in 'Samavesh Rahagiri' event organised for differently-abled children by Cornerstone India Foundation and Greater Noida on occasion of Gandhi Jayanti on 02 Oct 2019. •

Organized Awareness Programme at Pratham Vidyalaya, Jaitpur, Greater Noida, on 21 Sep 2019 to sensitize students and teachers on key issues like- save water, avoid single use of plastic, learning etc. Student-teachers staged street play based on the topic, conducted rally, took lecture on learning disability, student-teachers also sang National Anthem in sign language. • Rally on 'Awareness Promotion of Organic Food' to generate public awareness. National Online Workshop on Managing Health and Mental Well- Being with Yoga amid Covid19: Role of NSS Volunteers. National Online Awareness Quiz on the Role of Yogic Practices and Meditation in Combating COVID-19 to spread awareness among the society about the importance of Yoga. 5.Advantages • The interaction and assisting with children with special needs widen the understanding of prospective teachers • Could really internalize the need for an inclusive society. • When the institute initiates for awareness generation and education of the public, it is participation in the nation building process. • The unconventional means of maintaining mental health through Yoga particularly during pandemic has helped to generate awareness among the public and the students started with a new way of living. 6.Challenging issues • The restriction of activities to online has curtailed the real essence of community service. • visiting to the local schools and villages were not possible due to lockdown 7.Evidence of Success • More student teachers started volunteering for NSS and community services under different clubs. • GGSIPU assigned more programme responsibilities to the institute under NSS Cell. • More institutions started with NSS programs in discussion with the institute. • NSS Volunteers started collaborating with NSS units of colleges Pan India thorough paper presentations and discussions. 8.Resources Required • More time to plan activities • Human resource in training programme • Accessibility to more local communities. 9.Contact Details The Principal Army Institute of Education Plot M-1, Pocket P-5, Sec CHI-2, Greater NOIDA 201306 Ph 0120-2343741/42 Email:aiedelhi@gmail.com Website: www.aie.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the vision to prepare intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India, the Institute aims at holistic development of the students. The destiny of India will be shaped to a welfare state with an inclined human capital index and declined poverty index is only possible if we create an inclusive education system. Army Institute of Education lead the way for it with an initiative of beginning with B.Ed. Special Education in Learning Disability and Inclusive Education project envisioned by Army Welfare Education Society. Taring the teachers to be the educators for children with special needs is the need of the time. To start with the course the institute is being approved by Rehabilitation Council of India. The campus is disable friendly and barrier free with Ramps with railings and signages. The Institute website is embedded with screen readers to assist the person with special needs to access the web site easily. The building is registered under PWD act. An Inclusive education resource centre and Inclusive ICT centre were established by using the additional fund of 15 Lakh allotted by the management to establish Inclusive Education Resource Room. A well-equipped library is functioning in the ground floor to facilitate the accessibility to all who needs to read and refer. The institute has organised seminars and workshops based on inclusive education. The faculty is encouraged to publish more works on the theme

inclusion and an edited book is being published. The institute works as a nodal centre for inclusive education for Army Public Schools.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Organizing more programmes for school teachers to generate awareness on need for inclusive education. Start with the programme of B.Ed Special Education. Elaborating the placement drives to enhance placement in pan India basis. To update student teachers with the emerging needs of education system give more exposures in the form of participation in seminars and workshops. being socially committed is the inevitable quality required for a teacher. Thus the institute plans to elaborate the NSS Programme with more activities and more participation of student teachers. With the increasing need of managing the health of body and mind institute plans to organize workshops on Yoga not only to the students and staff but to the community also. Organizing more programmes on gender sensitivity, Oaganizing Faculty Development Programmes, Inviting more principals for principal talk series, encouraging students and faculty to develop more educational resources that can be disseminated more to the stake holders.